Can I try it on?

5F

3

belt boots dress hat jacket jeans sandals shirt shoes shorts socks suit tie top trainers T-shirt 2 6 10 13 1 5 9

11

A Label the clothes below with the words from the box.

B Put the dialogue between a clothes shop assistant and a customer, into the correct order.

8

Thanks ... Oh that's much better.

4

- Would you like to try a different colour?
- By debit card, thanks.
- How are you getting on in there?
- Hi, can I try these clothes on, please?
- Well, that's an extra small. I'll see if we have it in a small ... Yes, here you go.
- Thank you. Bye.
- The size was alright, but the colour doesn't really suit me.

7

- Yes, sure. The changing room's over there, in the corner.
- Great! That's £78.98, please. How would you like to pay?
- Hmm, OK. The jeans fit really well, but the shirt's too small. Have you got it in a bigger size?
- Thanks very much.
- How about the orange top? Did that fit you?
- Just put your card in here and enter your PIN number ... That's great, thank you. I'll put your receipt in the bag.
 - No, thanks. I think I'll leave it for just now, but I'll take the jeans and shirt.
 - Oh, yes. I see it. Thanks.
- **C** You have been invited to a party next weekend and have nothing to wear! Go to your favourite clothes shop to buy a new outfit. Create a dialogue with your partner, similar to the model above. One of you is the shop assistant and the other is the customer.

14

16

15

12

5F Can I try it on?

Aims To extend language related to clothes and shopping for clothes and engage students in a role-play situation

Time 15 minutes

Materials 1 handout for each student

• Give each student a copy of the handout and ask them to label the pictures in task A.

ANSWER KEY

1 suit	5 jacket	9 hat	13 trainers
2 shirt	6 top	10 dress	14 socks
3 tie	7 jeans	11 sandals	15 shorts
4 shoes	8 boots	12 belt	16 T-shirt

• In task B, working in pairs, students order the dialogue.

ANSWER KEY

Customer Hi, can I try these clothes on, please?

Assistant Yes, sure. The changing room's over there, in the corner.

- **C** Oh, yes. I see it. Thanks.
- **A** How are you getting on in there?
- Hmm, OK. The jeans fit really well, but the shirt's too small. Have you got it in a bigger size?
- **A** Well, that's an extra small. I'll see if we have it in a small ... Yes, here you go.
- **C** Thanks ... Oh that's much better.
- A How about the orange top? Did that fit you?
- **C** The size was alright, but the colour doesn't really suit me.
- **A** Would you like to try a different colour?
- **C** No, thanks. I think I'll leave it for just now, but I'll take the jeans and shirt.
- A Great! That's £78.98, please. How would you like to pay?
- C By debit card, thanks.
- A Just put your card in here and enter your PIN number ... That's great, thank you. I'll put your receipt in the bag.
- C Thanks very much.
- A Thank you. Bye.
- In task C, still working in pairs, students make up their own clothes shop dialogue, using the sample conversation as a guideline.